Contents of Volume 32 (1999)

Spring (No.1), pp. 1-148
Summer (No. 2), pp. 149-268
Fall (No. 3), pp. 269-404
Winter (No. 4), pp. 405-536

AUTHORS AND TITLES

ALALOU, ALI (with Elizabeth Chamberlain). Using Student Expectations and Perceived Needs to Rethink Pedagogy and Curriculum: A Case Study 27

AMORES, MARIA J. Preparing Graduate Teaching Assistants: An Investment in Excellence 441

ANTES, THERESA A. But Will I Ever Use this Foreign Language? Student Perceptions of the Applicability of Foreign Language Skills 219

ARCHANGELI, MELANIE. Study Abroad and Experiential Learning in Salzburg, Austria 115

BAILEY, PHILLIP (with Christine E. Daley and Anthony J. Onwuegbuzie). Foreign Language Anxiety and Learning Style 63

BRAGGER, JEANNETTE D. (with Donald B. Rice). The Message is the Medium: A New Paradigm for Content-Oriented Instruction 373

BRUNING, ROGER (with Terri Flowerday and Marie Trayer). Developing Foreign Language Frameworks: An Evaluation Study 159

BURNETT, JOANNE. Classroom-Management-Classroom Survival:One Teacher's Story of Constructing Practice in a Computer- Equipped Foreign Language Classroom 279

CONRAD, DENNIS. The Student View on Effective Practices in the College Elementary and Intermediate Foreign Language Classroom 494

CHUNG, JING-MEI. The Effects of Using Video Texts Supported with Advance Organizers and Captions on Chinese College Students' Listening Comprehension: An Empirical Study 295

GONGLEWSKI, MARGARET R. Linking the Internet to the National Standards for Foreign Language Learning 348

GOVONI, JANE M. (with Carine M. Feyten). Effects of the ACTFL-OPI-Type Training on Student Performance, Instructional Methods, and Classroom Materials in the Secondary Foreign Language Classroom 189

KIM-RIVERA, E. G. English Language Education in the Swedish Compulsory School 234

KONDO, KIMI. Motivating Bilingual and Semibilingual University Students of Japanese: An Analysis of Language Learning Persistence and Intensity among Students from Immigrant backgrounds. 77

KOST, CLAUDIA (with Pamela Foss and John J. Lenzini, Jr.). Textual and Pictorial Glosses: Effectiveness on Incidental Vocabulary Growth When Reading in a Foreign Language 89

KOST, CLAUDIA R. Enhancing Communicative Language Skills through Effective Use of the World Wide Web in the Foreign Language Classroom 309

KRASHEN, STEPHEN D. Seeking a Role for Grammar: A Review of Some Recent Studies 245

KUBOTA, RYUKO. Word Processing and WWW Projects in a College Japanese Language Class 205

KUBOTA, RYUKO. Learning Japanese via Satellite in an American High School: A Case Study 329

LANGER DE RAMIREZ, LORI. The Story of *Proyecto Papán*—Folktales and their Potential for Foreign Language Education 363

LEE, LINA (with Sylvie Debec). Pedagogy: Collaborative Teaching for Beginning Foreign Language Classes 125

LIU, DILIN. (with Shouman Zhong). Acquisition of Culturally Loaded Words in EFL 177

MARKHAM, PAUL. Captioned Videotapes and Second-Language Listening Word Recognition 321

MITTMAN, ELIZABETH. In Search of a Coherent Curriculum: Integrating the Third-Year Foreign Language Classroom 480

NAGATA, NORIKO. The Effectiveness of Computer-Assisted Interactive Glosses 469

PORTE, GRAEME. Where to Draw the Red Line: Error Toleration of Native and Non-Native EFL Faculty 426

REAGAN, TIMOTHY. Constructivist Epistemology and Second/Foreign Language Pedagogy 413

RUIZ-FUNES, MARCELA. The Process of Reading-to-Write Used by a Skilled Spanish-as-a-Foreign Language Student: A Case Study 45

RUIZ-FUNES, MARCELA. Writing, Reading, and Reading-to-Write in a Foreign Language: A Critical Review 514

WOOD, PRISCILLA G. Who is Using National Foreign Language Standards? 435